

# The Influence of Socio Economic issues towards Academic performance Faced by Arts College Students with Reference to Chengalpattu District

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## Abstract

Due to social and economic problems students got to drop from their studies . It may happen either at high school to higher secondary or higher secondary to college and a minimum of 10% of the students drop out during the college education without completing their study.

## Major social and Economic problems

- Illiteracy of the parents
- Poverty
- Pollution and contamination
- Women's Safety
- Non availability of Healthcare System
- Lack of transportation facility
- Belong to rural areas

Apart from the above major reasons, there may be many other problems which prevent the students to move forward. Hence, this study aims to throw light on those areas which impact the academic performance.

## 1.3 Purpose of the Study

In olden days, literacy was the asset of a rich person. The middle-income and below middle-income people could not even think of education. They could study till the elementary level or high school. The studies were more difficult for female students. After the independence, the amount spent for education will be very high. Central Government and State Government framed their own higher education policies in order to equip the future India. But still, more than 50% of the younger generation suffers in many social and economical problems. This study is proposed to find out the various social and economic issues and to suggest solutions for the same.

## 1.3 Significance of the Study

Each and every college focuses to offer best deliverables and a very good environment to their students. It places a very good platform to bring up their potential and excel in their academic performance. The management of the academic institutions spends quite a lot for enhancing the students' skills and their abilities. But students face their own difficulties in excelling themselves. This study focuses on the various problems faced by the students socially and economically. It wants to throw light on the issues faced by the students and the measures to bring them up.

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#### 1.4 Objectives of the Study

1. To study the demographic profile of the students in the selected area.
2. To study the factors of problems of students and its impact on higher education.
3. To study the factors that influence problems and also to identify its impact on higher education of students.
4. To give suggestions to the students and to the parents to overcome the issues.
5. To give recommendations to the students to excel in their academic performances.

#### 1.5 Outcome of the Study

1. This study will explore the problems faced by the students. A well-identified problem will be half solved.
2. The teachers can understand the problems of the students and can make the teaching methodology suitable to help the problem-facing students excel.
3. The study may identify the students who are affected at a very bad level and arrange personal moral counselling.
4. Parent-teacher meetings must be conducted on a one-to-one basis to understand the real-life problems of the students. Teachers can understand the original problems of the students. Before giving counselling to the students, parents also should be given guidance on how to handle an adolescence student at home. Parents should be requested to move with their wards in a friendly manner.
5. The suggestions and recommendations will make the student community identify their mistakes and equip and empower themselves.

#### 1.6 Methodology

A research design is the framework and how the research is proposed to execute. It is a descriptive study that will analyse the various factors which affect the students socially and economically.

##### 1.6.1 Study Area:

The Arts and Science colleges situated in Chengalpattu district.

##### 1.6.2 Target Samples:

The college students studying Undergraduate degree comprising both genders.  
Estimated sample size: 600

##### 1.6.3 Actual Samples Collected:

492 respondents from the colleges situated in Chengalpattu district.

##### 1.6.4 Sampling Technique:

Convenient sampling method

##### 1.6.5 Sampling Tool:

A well-structured questionnaire will be framed to collect the data.

##### 1.6.6 Statistical Tools:

SPSS package will be used for analysis part.

### 1.7 Preliminary Study

A preliminary research is executed to find out the feasibility of the study. This research is executed among the Arts and Science college students in Chengalpattu district. Hence the target samples and the target study area are easily reached. A minimum of 100 samples is collected to check the validity of the questionnaire and proved also.

A well-structured questionnaire is framed and distributed to students who are studying in Arts and Science colleges situated in Chengalpattu district.

### 1.3 Findings and Interpretations

Following findings were observed after the research:

Maximum number of samples were collected during the age group of 18 to 21 among the students who are studying in UG degree Arts & Science. Maximum respondents belonged to male students since they face more hindrances economically.

Respondents belonging to less than ₹80,000 annual income are 27%, and those earning less than ₹1,00,000 come to 26%. Around 400 students belong to less than ₹5,00,000 annual income. Hence, those students will definitely go for part-time jobs for their studies and payment of fees. Many students suffer in order to manage both ends such as their studies and earning aspects. 68% of the total respondents are entering as first graduates in their family. This shows that the parents are not graduates and their economic position is also not commendable.

54% of the students belong to middle level and 10% belong to very lower level. Many students, due to their poor social status, feel highly depressed, which affects their academic performance.

Regarding their father's qualification, nearly 32% studied SSLC and less than SSLC accounts for 41% of the respondents. Hence, with this poor qualification, their level of earning also will be very low. The income level will certainly affect the students' life. Students are unable to cope with other students, unable to buy basic books, and find difficulty in accessing transportation to college, and so on.

A maximum of 41% of the respondents have their mothers with less than SSLC qualification. Those students may think differently that they are very back in status. Students expect and want their parents to be in good status, but their parents all of a sudden cannot hike their life. Controversy begins when their thought process does not coincide.

53% of the respondent fathers are self-employed. 84% of their mothers are homemakers. Very less percentage of the respondents' parents work in a good level job. Self-employment always has its own difficulties. Students' academic performance will definitely be affected by the occupation of their parents. Poor background pulls the students down in their academic achievements.

37% of the students are undergoing part-time jobs. 62% are not going for any jobs. Both situations have their own intricacies. In case they are going for jobs, they can handle financial problems but will suffer academically. In case they are not going for jobs, again they will suffer economically. The poor background of the students definitely affects the academic level.

Moral support is the tonic for the students. Students at this age are really in a difficult mental state as they are at the adolescence stage. 41% of the students gave their opinion that they are not getting any moral support from their family. Parents should get to know that their support is highly essential in building their ward's career. But many parents, especially those who have very poor social background,

are not bothered about their children's career. They don't have savings and keep heavy debts for their wards to repay. This makes it a highly difficult situation to undergo.

Social issues such as religious, gender, race, and physical appearance are very normal in college life for students. Around 30% of the respondents said they are still facing these issues, which may affect their academic performance.

Around 71% of the respondents expressed their opinion that they are able to manage their job and academics. But 28% regretted that they are unable to cope with both their job and academics.

#### 1.4 Other Findings

14% of the respondents accepted that social and economic issues affect their academic performance. Students feel very shy to express their social and economic status with others. Even with teachers, they will not share their issues. When the students are not sharing their depression, it will again and again depress them. It will reflect in their studies and extra-curricular activities also.

During the academic career of teaching faculties, they can find out such students who are mentally depressed due to their social and economic background. Many students' parents lost their jobs due to corona, and without salary the family suffers. These sufferings impact the students mentally and academically.

It hinders them in participating in extra-curricular activities. It restricts them from attending coaching classes even if offered free of cost. In each and every college, library access is given to the students both physically and through e-access. Lack of time prevents them from accessing it, and lack of data recharge, not having a laptop or iPad to access are other major issues.

#### 1.5 Suggestions from Students

Following are some of the major suggestions given by the students:

- Too much of writing work to be avoided: Many students claimed that they are given more writing work such as assignments and homework.
- Academic work provided at home by teachers should be avoided.
- Comparison between students and generation should be avoided. Many teachers compare the students with one another. It humiliates the students and affects their academic performance.
- All the teachers are not morally supportive: Many students claim that the teachers who handle them are not morally supportive.
- Writing every sum from the book: Some students claimed that repetition of writing sums in the classwork is an unwanted task.
- Government should take initiative: More number of Government institutes with less fees may reduce the students' pressure in payment of fees.
- More talking with the students: Students expect opportunities to share and talk with teachers and parents.
- Need help in studies: Students expect help from their peers and teachers in their studies.
- Many students gave their suggestion that no one talks with them and they do not have a place or person to share their difficulties.
- Some students expressed their opinion that they will start family startup and lift their family status.
- Concerned management authorities of the academic institutions should look into the students' issues and take steps to give guidance and counselling.

## 1.12 Recommendations, Suggestions and Conclusion

There must be equality in allocation of resources. Remote areas and the students who are backward economically and socially are to be taken care of.

Many parents, after admitting their children into college, assume that the children themselves will take care of everything. Poor students are unable to communicate with their parents or anyone about their issues. To address this issue, parents must take care of their children and keep keen interest in their studies. They should go to their college at least once a year and enquire about their movements in college.

Students who belong to economically backward backgrounds and go for part-time jobs are the real sufferers. Their income is very less and their struggle is very high. They are unable to cope with both sides. Hence, it is suggested that the faculties should treat those students properly.

Teaching faculties are the only source who are nearer to these students; hence they should encourage all the students to participate in extra-curricular activities.

Students should be treated properly and they should never be ill-treated or humiliated before anyone. Students who are back in their studies also should be supported.

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