



# VELS



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**PROCEEDINGS OF THE TWO-DAY  
NATIONAL SEMINAR  
ON**

**INDIAN ECONOMIC PROGRESS  
TOWARDS ACHIEVING THE SDGs**

**IN COLLABORATION  
WITH  
THE INDIAN ECONOMIC ASSOCIATION**

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## Abstract

Agri-tourism boosts rural development by diversifying income, creating jobs, and preserving cultural heritage. It enhances local economies through tourist spending and improves infrastructure, quality of life, and environmental sustainability. However, challenges like low awareness, poor marketing, inadequate infrastructure, and weak collaboration hinder its growth. To maximize its potential, communities must be educated on agri-tourism's benefits, while governments and stakeholders should improve policies, funding, and marketing. Strengthening local participation, upgrading facilities, and promoting rural traditions can attract more tourists. Effective cooperation between farmers, businesses, and authorities is crucial to overcoming seasonality and market access issues. By addressing these challenges, agri-tourism can fully contribute to rural prosperity, job creation, and sustainable development.

**KEYWORDS:** Agri-tourism, rural development, sustainable, tourists.

## A Comparative Study on Student Development in Montessori Education Across Selected Regions

Prabha<sup>1</sup>, Dr.D.Elumalai<sup>2</sup>  
VISTAS<sup>1,2</sup>

## Abstract

The Montessori method, renowned for fostering holistic child development through self-directed learning, was examined across regions to compare student outcomes in academic performance, social skills, self-discipline, and problem-solving. Using observations, educator/parent interviews, and standardized assessments, the study revealed regional variations influenced by teaching practices, parental involvement, socio-economic factors, and resources. Despite differences, Montessori education consistently supported cognitive, emotional, and social growth. The findings highlight the method's adaptability, emphasizing the need for contextual adjustments to optimize its benefits. This research reinforces Montessori's global relevance while advocating for tailored implementations to suit diverse educational environments.